# Course Competency

**REA 0017 Developmental Reading 2**

## Course Description

The Reading Lab provides intensive tutorial assist ance for basic to advanced level students. This en compasses word recognition, pronunciation, reading rate, and technical reading. A tutorial study lab is available to assist with any college level cou rse work area. Special Sections for Learning Disab led Students available. College preparatory, may n ot be used to satisfy graduation requirements. (1. 5-9 clock hrs.)

| Course Competency | Learning Outcomes |
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| **Competency 1:**The student will understand vocabulary skills by: | 1. Communication |
| 1. applying contextual clues to clarify meanings<br>2. figuring contextual clues to determine the meanings of words in multiple sentences<br>3. applying structural analysis to determine meanings and broaden academic vocabulary | |
| **Competency 2:**The student will apply and include literal comprehension skills by: | 1. Communication |
| 1. supporting topics in multi-paragraph selections<br>2. proposing stated main ideas (thesis statements) in multi-paragraph selections<br>3. distinguishing between major and minor supporting details in multi-paragraph selections<br>4. giving specific information in multi-paragraph selections<br>5. analyzing common relationships within and between sentences<br>6. evaluating the primary and secondary patterns of organization in paragraphs and multi-paragraph selections | |

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| 7. applying transition words that are associated with each organizational pattern | |
| **Competency 3:** The student will understand critical comprehension skills by: | 1. Communication<br>2. Critical thinking |
| 1. summarizing implied main ideas in multi-paragraph selections<br>2. synthesizing the information in a text to make inferences and draw logical conclusions<br>3. analyzing details to infer what the author is implying and draw logical conclusions from paragraphs and multi-paragraph selections<br>4. evaluating the author's use of facts and opinions<br>5. analyzing the author's primary purpose<br>6. analyzing the author's tone and support with examples, including denotative and connotative meaning and figurative language<br>7. evaluating bias<br>8. proposing whether an argument is logical, relevant, and adequate based on the evidence provided in a passage | |

Updated: FALL TERM 2022